

Title	Level*	Next Generation Grade 3 Science Standards	ELA Standards			
		Disciplinary Core Ideas	Reading Informational text	Writing	Speaking & Listening	Language
<p>Las etapas de la vida de los animales explora y compara los procesos de la vida que son comunes a todos los animales. Estos procesos incluyen la reproducción, la nutrición, la crianza de la siguiente generación y el crecimiento. El libro explica cómo los procesos de la vida están estrechamente ligados al medioambiente en el que viven los animales</p>	N (30)	LS1.B Growth and development of organisms LS2.C Ecosystem dynamics, functioning, and resilience LS2.D Social interactions and group behaviors LS3.A Inheritance of traits LS3.B Variation of traits LS4.A Evidence of common ancestry and diversity LS4.B Natural selection LS4.C Adaptation	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	3.L.4a Use sentence-level context as a clue to the meaning of a word or phrase
<p>Los padres del mundo animal presenta cómo una variedad de animales cuida a sus crías. El libro compara y contrasta los ciclos de vida de varios animales y cómo esos animales les dan a sus crías la mejor oportunidad de sobrevivir para que después puedan reproducirse también.</p>	N (30)	LS1.B Growth and development of organisms LS2.D Social interactions and group behavior LS3.A Inheritance of traits	3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect	3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly	3.SL.1b Follow agreed-upon rules for discussions	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
<p>Animales bien cuidados explora el trabajo que hacen las personas que cuidan a los animales salvajes en diversos lugares, como acuarios, zoológicos y centros de conservación. El libro explica la necesidad de proyectos de conservación y cómo la gente calificada cuida animales enfermos, lastimados o en peligro de extinción.</p>	N (30)	LS1.B Growth and development of organisms LS2.C Ecosystem dynamics, functioning, and resilience LS4.A Evidence of common ancestry and diversity LS4.B Natural selection LS4.D Biodiversity and humans	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea	3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships

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El lugar donde vivo proporciona descripciones detalladas de tres niños que viven en diferentes climas: un clima polar, un clima tropical y un clima templado. Además da una idea general de las experiencias diarias de estos niños y cómo el clima impacta su forma de vida y experiencias.	N (30)	ESS2.D Weather and climate LS4.D Biodiversity and humans	3.RI. 3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect	3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.1d Explain their own ideas and understanding in light of the discussion	3.L.4a Use sentence-level context as a clue to the meaning of a word or phrase
Cuando cuidamos nuestro planeta explora algunos lugares espectaculares, concentrándose en sitios del patrimonio mundial de la UNESCO y dice por qué están en la lista, en base a sus características naturales y/o culturales únicas, y lo que se está haciendo para asegurar que permanezcan para las generaciones futuras.	N (30)	LS2.C Ecosystem dynamics, functioning, and resilience LS4.D Biodiversity and humans	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.SL.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
El estado del tiempo define qué es el tiempo y explica de dónde viene. Se explica con experimentos sencillos cómo se producen el viento y la lluvia. Este libro habla del tiempo a escala global, define el tiempo extremo y presenta una entrevista con un meteorólogo.	N (30)	ESS2.D Weather and climate ESS3.B Natural hazards	3.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail	3.L.3a Choose words and phrases for effect

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Sobrevivientes increíbles del reino animal presenta las formas en que los animales se adaptan para sobrevivir en un medioambiente difícil, por ejemplo, lugares donde el calor o el frío es extremo y lugares donde hay mucha competencia por el alimento. Asimismo, plantea cómo ciertos animales tienen sentidos muy desarrollados y debido a eso pueden vivir en lugares oscuros.	O (34)	LS2.C Ecosystems dynamics, functioning, and resilience LS2.D Social interactions and group behaviors LS4.B Natural selection LS4.C Adaptation	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification	3.L.3a Choose words and phrases for effect
La bicicleta: Un invento bien pensado examina la historia de la bicicleta, desde que se inventó hasta nuestros días, concentrándose en los diseños, materiales utilizados, uso e impacto social y de los cambios hechos para mejorar su seguridad.	O (34)	ETS1.A Defining and delimiting engineering problems ETS1.B Developing possible solutions ETS1.C Optimizing the design solution	3.RI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text	3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.1d Explain their own ideas and understanding in light of the discussion	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
Animales en tránsito explica cómo y por qué hacen viajes migratorios los animales y además proporciona ejemplos detallados de migración por aire, mar y tierra.	O (34)	LS1.B Growth and development of organisms LS2.C Ecosystem dynamics, functioning, and resilience LS2.D Social interactions and group behavior LS4.C Adaptation	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail	3.L.3a Choose words and phrases for effect
Los arrecifes de coral habla sobre la interdependencia de una variedad de seres vivos que habitan los arrecifes de coral. Examina las relaciones simbióticas y depredador /presa, así como el impacto humano sobre los arrecifes de coral.	O (34)	LS1.B Growth and development of organisms LS2.C Ecosystem dynamics, functioning, and resilience LS2.D Social interactions and group behavior LS4.C Adaptation LS4.D Biodiversity and humans ESS2.D Weather and climate	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases

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<p>Plantas: La clave de la vida explica la importancia de las plantas para la sobrevivencia del ser humano e informa muchas formas en que las usamos. Comenta las diversas razones por las que las plantas están desapareciendo y describe algunos de los impactos que esto tiene. El libro también señala lo que la gente hace para proteger las plantas y repoblar la tierra.</p>	O (34)	<p>LS2.C Ecosystem dynamics, functioning, and resilience LS4.C Adaptation</p>	<p>3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect</p>	<p>3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons</p>	<p>3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification</p>	<p>3.L.3a Choose words and phrases for effect</p>
<p>El reino animal define las características de los seres vivos y estudia los cinco grupos o reinos principales: animal, vegetal, hongos, protista (algas) y monera (bacterias). Examina cómo los seres vivos han sido llamados y clasificados y explora en qué se parecen y en qué se diferencian varios animales.</p>	P (38)	<p>LS1.B Growth and development of organisms LS3.A Inheritance of traits LS3.B Variation of traits LS2.C Ecosystem dynamics, functioning, and resilience LS4.A Evidence of common ancestry and diversity LS4.B Natural selection LS4.C Adaptation</p>	<p>3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea</p>	<p>3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly</p>	<p>3.SL.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others</p>	<p>3.L.4a Use sentence-level context as a clue to the meaning of a word or phrase</p>
<p>Los animales y sus ancestros explica las formas en que los animales han evolucionado a través del tiempo a medida que ocurrieron cambios en sus hábitats. Presenta ejemplos de animales que han tenido cambios físicos, de conducta o ambos para poder seguir sobreviviendo.</p>	P (38)	<p>LS2.C Ecosystem dynamics, functioning, and resilience LS4.A Evidence of common ancestry and diversity LS4.C Adaptation LS4.D Biodiversity and humans</p>	<p>3.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i></p>	<p>3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly</p>	<p>3.SL.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others</p>	<p>3.L. 6.Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships</p>

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<p>Todo se mueve es un libro que habla de cómo las reglas del movimiento se notan en las cosas que hacemos todos los días, como patear una pelota, deslizarnos en un trineo, velear, y pasear en la montaña rusa. El libro se concentra en explicar cómo los empujones y jalones provocan movimiento y cómo este movimiento interactúa con la fuerza de la gravedad y los efectos de la fricción.</p>	P (38)	<p>PS2.A Forces and motion PS2.B Types of interaction</p>	<p>3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect</p>	<p>3.W. 2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly</p>	<p>3.SL.1d Explain their own ideas and understanding in light of the discussion</p>	<p>3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases</p>
<p>No te pierdas comenta las diferentes estrategias y técnicas que la gente utiliza para llegar a diversos lugares. Además, incluye información sobre los mapas que guardamos en la memoria, los mapas físicos, técnicas de navegación como usar las estrellas y otros indicadores ambientales, y técnicas modernas como usar el sistema de posicionamiento global (GPS).</p>	P (38)	<p>ETS1.A Defining and delimiting engineering problems ETS1.B Developing possible solutions ETS1.C Optimizing the design solution</p>	<p>3.RI. 4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i></p>	<p>3.W. 4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose</p>	<p>3.SL.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others</p>	<p>3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases</p>

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<p>Luchar contra la extinción habla de las razones por las que un animal se extingue. Utilizando estudios detallados, informa sobre una variedad de animales que están en peligro de extinción y las diversas razones de esta situación. El libro también habla de animales a los que la gente ha ayudado e informa cómo estas especies se están reproduciendo.</p>	P (38)	<p>LS2.C Ecosystem dynamics, functioning, and resilience LS4.C Adaptation LS4.D Biodiversity and humans</p>	3.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>	3.W.2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
<p>El cuidado de la salud analiza las experiencias y problemas relacionados con la salud y seguridad de los niños y además comenta lo que debemos saber y hacer para mantenernos sanos.</p>	P (38)	<p>ETS1.A Defining and delimiting engineering problems ETS1.B Developing possible solutions ETS1.C Optimizing the design solution</p>	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	3.SL.1b Follow agreed-upon rules for discussions	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
<p>Mariposas monarca: La gran migración examina la increíble migración anual de las mariposas monarca que pasan el verano en Canadá y en el norte de los Estados Unidos y el invierno en México. Investiga también la relación entre estas mariposas y las plantas de algodóncillo y revela las amenazas a la sobrevivencia de la mariposa.</p>	P (38)	<p>LS1.B Growth and development of organisms LS2.C Ecosystem dynamics, functioning, and resilience LS2.D Social interactions and group behavior LS3.A Inheritance of traits LS4.D Biodiversity and humans</p>	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea	3.W. 2 Write informative/ explanatory texts to examine a topic and convey ideas and information clearly	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification	3.L.3a Choose words and phrases for effect