

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards			
		Indicators by end of Grade 5 (3-5)	Reading Information Text	Writing	Speaking & Listening	Language
<p>Un lugar llamado hogar habla de la experiencia que diferentes niños tienen con el lugar en el que viven. Se enfoca en diferentes tipos de vivienda y el impacto que tienen en su vida. El libro explora también cómo las viviendas se adaptan según el medioambiente específico, que muchas personas no tienen hogar, y el derecho a tener un hogar seguro.</p>	Q (40)	<p>D2.Geo.2.3–5 Use maps/satellite images/photographs to explain relationships between locations of places and regions and their environmental characteristics</p> <p>D2.Geo.4.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions</p> <p>D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government, work places, voluntary organizations, and families</p>	4.RI.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text	4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience	4.SL.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	4.L.4a Use context as a clue to the meaning of a word or phrase
<p>Una mano amiga habla de la gran variedad de formas en que la gente ayuda a los demás, buscando crear y mantener un mundo seguro y saludable para todos. Comenta el papel de trabajadores tanto voluntarios como remunerados y cómo ayudan en sus comunidades y en otros lugares del mundo. Una mano amiga también informa cómo ayudan a la gente grandes organizaciones.</p>	Q (40)	<p>D2.Civ.2.3–5 Explain how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate</p> <p>D2.Civ.8.3–5 Identify civic virtues and democratic principles that guide government, society, and communities</p> <p>D2.Geo.9.3–5 Analyze the effects of catastrophic environmental and technological events on human settlements and migration</p>	4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1b Follow agreed-upon rules for discussions and carry out assigned roles	4.L.4a Use context as a clue to the meaning of a word or phrase

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<p>¿Cómo son las ciudades? proporciona información acerca de la importancia que las ciudades tienen en nuestra vida, y explica cómo los pueblos y aldeas pueden crecer hasta convertirse en ciudades. También explora Ur, la primera ciudad del mundo antiguo y otras ciudades famosas alrededor del mundo.</p>	R (40)	<p>D2.Geo.3.3–5 Use maps/satellite images/photographs to explain relationships between locations of places and regions and their environmental characteristics</p> <p>D2.Geo.8.3–5 Explain how human settlements and movements relate to locations and use of various natural resources</p> <p>D2.His.2.3–5 Compare life in specific historical time periods to life today</p>	4.RI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion	4.L.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases
<p>Héroes explora cómo las personas se han convertido en héroes en diferentes épocas. Cada capítulo se concentra en diferentes tipos de héroes, en sus papeles y responsabilidades, y en sus logros.</p>	R (40)	<p>D2.His.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities</p> <p>D2.His.9.3–5 Summarize how different kinds of historical sources are used to explain events of the past</p>	4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion	4.L.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases
<p>Contra viento y marea habla sobre dos increíbles mujeres jóvenes que superaron muchos problemas para hacer realidad sus sueños. Habla de Malala Yousafzai y los obstáculos que se le presentaron en su lucha por los derechos de todas las niñas a recibir educación; también habla de Laura Dekker y su deseo de convertirse en la persona más joven en navegar sola alrededor del mundo.</p>	S (40)	<p>D2.Civ.10.3–5 Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues</p> <p>D2.Civ.14.3–5 Illustrate historical and contemporary means of changing society</p> <p>D2.Eco.1.3–5 Compare the benefits and costs of individual choices</p> <p>D2.Geo.1.3–5 Construct maps and other graphic representations of both familiar and unfamiliar places</p>	4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	4.L.4a Use context as a clue to the meaning of a word or phrase

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<p>Tus derechos habla sobre los derechos que tienen los niños, comparándolos con los de las demás personas, que conllevan responsabilidades, que sus necesidades pueden ser diferentes a sus privilegios y que los derechos cambian con el tiempo.</p>	S (40)	<p>D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms</p> <p>D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government, work places, voluntary organizations, and families</p> <p>D2.Civ.9.3–5 Use deliberative processes when making decisions or reaching judgments as a group</p>	<p>4.RI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears</p>	<p>4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information</p>	<p>4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion</p>	<p>4.L.4a Use context as a clue to the meaning of a word or phrase</p>