

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards				
		Indicators by end of Grade 5 (3–5)	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
Eleanor Roosevelt relata la vida de Eleanor Roosevelt, la primera dama de los Estados Unidos que luchó por la justicia social. Habla de la trayectoria de esta increíble mujer, de su infancia en Nueva York a su papel de asesora de John F. Kennedy a la edad de 76 años.	K (20)	D2.His.3.K-2 Generate questions about individuals and groups who have shaped a significant historical change D2.His.10.K-2 Explain how historical sources can be used to study the past	R1.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.	L.2.2.A Capitalize holidays, product names, and geographic names.
¡Votemos! relata los pasos que sigue un grupo de estudiantes para elegir a un representante de grupo para el consejo estudiantil.	K (20)	D2.Civ.5.K-2 Explain what governments are and some of their functions D2.Civ.7.K-2 Apply civic virtues when participating in school settings	RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	RF.2.3.C Decode regularly spelled two-syllable words with long vowels.	W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	SL.2.1.A Follow agreed-upon rules for discussions.	L.2.4.C Use a known root word as a clue to the meaning of an unknown word with the same root.

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<p>Ciudades más verdes explica por qué es importante tener parques, árboles, jardines y vías navegables en las ciudades. Discute cómo es que las áreas verdes ayudan a que las ciudades sean más frescas, a mantener el aire limpio, a producir alimentos y proporcionan espacios para que la gente socialice y sea activa.</p>	K (20)	<p>D2.Civ.14.K-2 Describe how people have tried to improve their communities over time</p> <p>D2.Geo.6.K-2 Identify some cultural and environmental characteristics of specific places</p>	<p>RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>RF.2.3.C Decode regularly spelled two-syllable words with long vowels.</p>	<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>L.2.1.F Produce, expand, and rearrange complete simple and compound sentences.</p>
<p>¡Tenemos boletos! relata la experiencia de un niño que va a un juego de béisbol con su papá. Habla de las costumbres y rutinas únicas, asociadas con una actividad como esta.</p>	K (20)	<p>D2.Civ.8.K-2 Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules</p> <p>D2.Geo.6.K-2 Identify some cultural and environmental characteristics of specific places</p>	<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>RF.2.4.A Read grade-level text with purpose and understanding.</p>	<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>

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<p>¿Podrías vivir aquí? describe dos lugares remotos para vivir: una aldea hopi en el desierto y una pequeña isla en Michigan. Habla del estilo de vida de las personas que viven ahí, dónde consiguen alimento, cómo es la escuela y cómo obtienen asistencia médica.</p>	L (24)	<p>D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them</p> <p>D2.Geo.6.K-2 Identify some cultural and environmental characteristics of specific places</p>	<p>RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions.</p>	<p>L.2.4.D Form and use the past tense of frequently occurring irregular verbs.</p>
<p>Ponchos, parkas y gorras de béisbol resume el origen de tres prendas de vestir útiles y populares: ponchos, parkas y gorras de béisbol. Dice cómo se hacían tradicionalmente y cómo se hacen hoy en día.</p>	L (24)	<p>D2.Eco.15.K-2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad</p> <p>D2.Geo.4.K-2 Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region</p>	<p>RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions</p>	<p>L.2.1.F Produce, expand, and rearrange complete simple and compound sentences.</p>

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Hasta el cielo describe la historia del vuelo, desde el primer globo aerostático, a los aviones de propulsión a chorro y los cohetes que vuelan a la luna.	L (24)	D2.His.3.K-2 Generate questions about individuals and groups who have shaped a significant historical change D2.His.10.K-2 Explain how historical sources can be used to study the past D2.Eco.12.K-2 Describe examples of the goods and services that governments provide	RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.	W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	SL.2.1.A Follow agreed-upon rules for discussions	L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
Rascacielos y ascensores examina la forma en que los edificios se construyen más altos que lo que antes era posible. Estos inventos incluyen el desarrollo de un ascensor seguro y el descubrimiento de cómo usar la electricidad en los edificios. El desarrollo de estructuras de acero y amortiguadores posibilitan que la gente construya edificios aún más altos.	L (24)	D2.His.2.K-2 Compare life in the past to life today D2.His.3.K-2 Generate questions about individuals and groups who have shaped significant historical change D2.Eco.3.K.2 Describe the skills and knowledge needed to produce certain goods and services	RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.	W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	SL.2.1.A Follow agreed-upon rules for discussions	L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

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		Indicators by end of Grade 5 (3–5)	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p>Las ciudades crecen relata el crecimiento de dos grandes ciudades de los Estados Unidos: San Francisco y Houston. Resume las razones para este crecimiento y las formas en que ambas ciudades han cambiado y se han adaptado a través del tiempo.</p>	M (28)	<p>D2.Geo.1.K-2 Construct maps, graphs, and other representations of familiar places D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them D2.His.2.K-2 Compare life in the past to life today</p>	<p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<p>Por tierra, mar y aire relata las primeras veces que se realizaron viajes importantes en tren por tierra, y alrededor del mundo en barcos y aviones. Asimismo, habla sobre algunas de las dificultades que se tuvieron que superar y las compara con lo fácil que hoy en día es hacer viajes similares.</p>	M (28)	<p>D2.Geo.7.K-2 Explain why and how people, goods, and ideas move from place to place D2.His.2.K-2 Compare life in the past to life today</p>	<p>RI.2.7 Explain how specific images contribute to and clarify a text.</p>	<p>RF.2.3.C Decode regularly spelled two-syllable words with long vowels.</p>	<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions.</p>	<p>L.2.4.A Use sentence-level context as a clue to the meaning of a word or phrase.</p>

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Puertos investiga qué diferentes tipos de embarcaciones y por qué visitan los puertos. Habla de buques portacontenedores, carboneros, petroleros, cruceros, ferris, remolcadores, lanchas de prácticos, botes pesqueros, y compara y contrasta el propósito de cada buque.	M (28)	D2.Geo.7.K-2 Explain why and how people, goods, and ideas move from place to place D2.Geo.9.K-2 Describe connections between the physical environment of a place and the economic activities found there	RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.	L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
Ante un desastre natural natural relata los pasos que se tomaron antes, durante y después del Huracán Andrés que azotó la costa de Florida en 1992, y habla de los daños causados por esta intensa tormenta y el impacto que tuvo en la gente involucrada.	M (28)	D2.Civ.1.K-2 Describe roles and responsibilities of people in authority D2.Geo.4.K-2 Describe how weather, climate, and other environmental characteristics affect people's lives in a place or region	RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	RF.2.4.A Read grade-level text with purpose and understanding.	W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.	L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words.