

Title	Level*	C3 Social Studies Standards	ELA Standards				
		Indicators by end of Kindergarten	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p>Me gusta jugar Este libro habla de los juegos en los que les gusta jugar a los niños en el parque. Muestra a los niños usando y divirtiéndose en cada juego o estructura.</p>	A (1)	D2.Geo.6.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	K.RI.5 Identify the front cover, back cover, and title page of a book	K.RF.3.C Read common high-frequency words by sight	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	K.SL.1.A Follow agreed-upon rules for discussions	K.L.1.F Produce and expand complete sentences in shared language activities
<p>Lugares de mi vecindario En este libro, diferentes niños presentan lugares a los que van en su vecindario.</p>	A (1)	D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them	K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail	K.L.1.B Use frequently occurring nouns and verbs.
<p>Esta es mi familia es un libro de adivinanzas que gira alrededor de una familia que incluye a los abuelos, los padres y tres hijos. Les pide a los lectores que identifiquen a cada uno de los miembros de la familia.</p>	B (2)	D2.Civ.1.K-2 Describe roles and responsibilities of people in authority	K.RI.1 With prompting and support, ask and answer questions about key details in a text	K.RF.2.B Count, pronounce, blend, and segment syllables in spoken words	K.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic	K.SL.1.A Follow agreed-upon rules for discussions	K.L.1.F Produce and expand complete sentences in shared language activities

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De compras con mi papá relata la experiencia de un padre que sale de tiendas a buscar todo lo que su hijo necesita para darle una sorpresa a su mamá en su cumpleaños.	B (2)	D2.Eco.2.K-2. Identify the benefits and costs of making various personal decisions	K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.5.A Sort common objects into categories to gain a sense of the concepts the categories represent
Jugamos juntos describe cómo un niño demuestra ser responsable al jugar con su hermano menor y ayudarlo a hacer cosas.	C (3)	D2.Civ.1.K-2 Describe roles and responsibilities of people in authority	K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear	K.RF.2.A Recognize and produce rhyming words	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood	K.L.5.B Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)
En Nuestra fruta favorita , hay tres niños que no están de acuerdo en si les gustan las manzanas, las bananas o las uvas. Sin embargo, todos están de acuerdo en que les gusta la sandía.	C (3)	D2.Civ.10.K-2. Compare their own point of view with others' perspectives	K.RI.4 With prompting and support, ask and answer questions about unknown words in a text	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.1.F Produce and expand complete sentences in shared language activities

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Mi lugar favorito relata los lugares en los que a cuatro niños les gusta pasar tiempo: un árbol, el parque, la playa y la cama de una niña. Explica también qué les gusta hacer ahí a los niños.	C (4)	D2.Geo.1.K-2 Construct maps, graphs, and other representations of familiar places D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them	K.RI.4 With prompting and support, ask and answer questions about unknown words in a text	K.RF.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.1.B Use frequently occurring nouns and verbs
¿Ya podemos salir? relata cómo se prepara una niña antes de salir de su casa. Lleva agua, uvas y una gorra azul.	C (4)	D2.His.1.K-2. Create a chronological sequence of multiple events	K.RI.2 With prompting and support, identify the main topic and retell key details of a text	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.3 Follow agreed-upon rules for discussions	K.L.5.A Sort common objects into categories to gain a sense of the concepts the categories represent
En el jardín de Sam relata un día de diversión que pasan juntos Sam y su amigo, jugando en el jardín de Sam. Comparten y toman turnos saltando a la piscina, pateando la pelota, jugando con el perro, dándoles de comer a las gallinas y más.	D (6)	D2.Civ.8.K-2 Describe democratic principles such as equality/fairness/respect for authority/rules	K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	K.RF.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.1.B Use frequently occurring nouns and verbs

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Personas de nuestra comunidad habla sobre una variedad de personas de nuestra comunidad que nos ayudan de formas diferentes, como el conductor del autobús escolar, la veterinaria y los maestros. Ellos nos ayudan a estar sanos, seguros y contentos.	D (6)	D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfil roles of authority	K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	K.RF.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.5.A Sort common objects into categories to gain a sense of the concepts the categories represent